

"Celebrate endings—for they precede new beginnings."
- Jonathan Lockwood Huie

The Minister of Basic Education's announcement on Tuesday evening came as a welcome relief to all of us. In the immediate aftermath of the announcement, I thought at long last we can get our school back and start moving forward - finally some sense of direction! The euphoria did not last long. At 4 o'clock on Wednesday morning, I lay awake with a million different questions pounding through my head. Were we ready? Had we planned adequately for all possible challenges? Had we mitigated for all risks? Did we have the chemicals and equipment? Were our training protocols in place?

A few days have passed and once again I've come to realise that we have a fantastic team at Stanford. The planning is sound, the execution thus far has gone off smoothly and our beautiful campus is starting to come back to life. Slowly but surely, we are emerging from our virus-enforced hibernation. It's time for new beginnings.

As with so many things in life, we can look at the past eight weeks with a sense of loss and frustration, we can choose to dwell on what should have been and what we have missed out on, or we can choose to look forward... to plan new beginnings and create our own special memories. I choose to look forward and I choose to take our school forward. I commit to making what is left of this year an extraordinary experience for all. Yes, it will be different, and yes, we may not experience many of the traditional day-to-day events within the school, like weekend sports derbies, the comradery of team practices, the noisy banter in a classroom full of 28 pupils... What will not change is what it is that makes up the soul of our school: the people, the personalities and the relationships. Mr Ludick will still be the Mr Ludick we all love, Mr Mosh's Accounting lessons will remain a highlight and Ms Taylor's exuberance has not been dampened by eight weeks in lockdown. Our school will be what we want it to be and I, for one, am looking forward to our new beginning.

God Bless

Alan Redfern head@slc.co.za

The campus starts to take shape thanks to the hard work of the support staff...





GET INVOLVED IN THE ROUND SOUARE CULTURAL COOKBOOK



As part of the Spirit of Internationalism Challenge Round Square are compiling a Round Square Cultural Cookbook of recipes from around the world. Students are encouraged to get involved by choosing a dish that they feel is the best expression of their country's culture and share the recipe with RS along with a brief explanation of why they have chosen it (what it means to them and its cultural context) and a photograph of the finished dish (having made it themselves). Recipes will be published in the cookbook along with the name and school of the student that submitted it. Please also send in your own recipes – adults are welcome to participate too! Recipes and photographs can be uploaded by clicking the link below:

Round Square Cultural Cookbook

WEBINAR LINKS AND INFO

Missed the webinar conducted by Mr Redfern? No problem, follow this link:

Stanford Lake College in the Time of the Virus

Missed the webinar conducted by Elevate Education?

No problem, follow this link:

"How to help your child study effectively (without be-

coming the enemy"

A pupil webinar will be conducted by the school at 17:00 next Tuesday. Details to be sent out soon.

A second, free, webinar from Elevate Education will be held on Tuesday, 26th May at 18:00 and will be aimed at assisting parents with strategic information about how to cope with online schooling and all that it entails.

If you are interested please click **HERE** to register

REMINDER

Please remember that all pupils must return to the school with the following:



2

MASKS x 3 (labelled with pupil's name)



Personal hand sanitiser

REMARKABLE ACHIEVEMENT BY GRADE 8 PUPIL

Yash Kalan, Grade 8, has shown admirable dedication towards his academics during lockdown. He has been committed to the daily structure and effectively managed his time accordingly. Yash has used the opportunity to broaden his knowledge in Maths through exposure to a platform, Siyavula, that has enabled him to self-study the whole of his Maths curriculum. Mr Ceronio's classes started using Siyavula at the start of lockdown and he encouraged his learners to make use this platform whilst continuing to provide them with online lessons, worksheets and assessments.

On the 19th of May Deborah Torrington from Siyavula contacted Mr Ceronio to highlight that Yash had completed the entire Grade 8 curriculum to 100% mastery on Siyavula Maths! This is really a fantastic achievement. Torrington also set up and conducted an online interview with Yash and Mr Ceronio as Siyavula are going to publish some articles and press releases focusing on learners (and their teachers) who are self-motivated and working hard to achieve their goals.

During the interview with Torrington, she posed the question to Yash, "What message would you give other learners?", who eloquently responded, "Don't be afraid to explore and learn on different platforms. It is fine to fail because that is the only way one learns."

Well done, Yash! You have demonstrated true badger spirit.

GRADE 9s INFLATE THE STANDARDS!

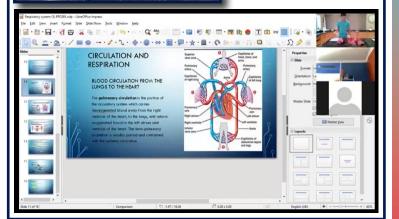
For a recent task set by Miss Scheepers in her Life Sciences Class, some of the Grade 9s raised the bar and went that step extra to wow their teacher and fellow classmates. Group one, made up of Ruben le Roux, Claire Kilnkert, Marc Day, Grant Cooper, Zoë Koster, Layla de Bruyn, Owen de Witt and Koketso Kgatla, conducted a presentation to the rest of the class

on the respiratory system.



Ruben was able to get hold of a pair of cow's lungs and heart and demonstrated inflating and deflating the lungs during the online lesson as well as the chambers of the hearts! The group took it in turns to conduct parts of the presentation and it was very professionally put together. They definitely racked up some major kudos from the rest of the class.

Well done!



PARTY FOR POINTS RESULTS



ORVIS

708 Instagram "likes" 72 Facebook "likes" 28 Facebook comments



(2)

FENWICK

745 Instagram "likes" 15 Facebook "likes" 2 Facebook comments



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LOOMIS

416 Instagram "likes" 17 Facebook "likes" 4 Facebook comments

