



Matters of Principal

Proverbs 16:3 (AMP) “Commit your works to the Lord [submit and trust them to Him], And your plans will succeed” [if you respond to His will and guidance].

I believe it is an extraordinary privilege to live and work at a school such as Stanford Lake College. The school is truly picturesque, the surroundings breathtaking, and the quality of life something that cannot be measured by price.

My prayer is that my family and I, together with everyone at Stanford Lake College, will never take this privilege for granted, but will remain deeply grateful.

Dietrich Bonhoeffer reminds us that, “It is only with gratitude that life becomes rich.” We are indeed richly blessed to be part of this exceptional school community.

I would like to express my sincere thanks to the Stanford Lake College Board for entrusting me with the leadership of this precious school. On behalf of my family and myself, I also extend heartfelt appreciation to the broader Stanford Lake College community for the warmth, kindness and generosity with which we have been welcomed.

I would like to acknowledge and thank Mr Shane Friedrichs, Senior Deputy Headmaster and long-serving staff member, for his leadership of the school over the past six months. Mr Friedrichs’ passion for Stanford Lake College has been evident in the way he has led with care, dedication and selflessness. We are truly blessed to have him as part of our community.

The outstanding 2025 Matric IEB results are a testament to a school where learners are encouraged and enabled to grow and flourish. The Matric class achieved a 100% pass rate, with a 98% Bachelor pass rate.

Of particular note was the most significant individual improvement — a young man, who improved his aggregate by an impressive 21,5%. Congratulations to Mrs Nel, Deputy Headmistress: Academics, and to all our staff — academic, sport, cultural, boarding, administrative and support — for your commitment and dedication. It truly takes a village to raise a child.

Striving for excellence does not mean striving for perfection. Rather, it means consistently applying oneself to the best of one’s ability in pursuit of the highest possible standards.

Each learner in our community has been blessed with a wide range of God-given gifts, talents and abilities. These gifts are much like diamonds. A diamond begins as a rough stone and is transformed through a careful process of shaping, polishing and inspection. It is only through this process that its true beauty and value are revealed.

In the same way, the gifts, talents and abilities of our children need to be shaped, refined and evaluated in order to identify both strengths and areas for growth. Striving for excellence requires a mindset that encourages learners to stretch beyond their perceived limits and step outside their comfort zones. Growth rarely occurs within familiar boundaries.

John Augustus Shedd wisely observed, “A ship is safe in harbour, but that’s not what ships are for.” While comfort zones may feel secure, nothing truly meaningful or worthwhile ever grows there. Dreams, goals and aspirations often fade when we are unwilling to move beyond what is easy and familiar.

I encourage parents and guardians to take time to discover what your child is truly passionate about. Ask them about their goals, dreams and aspirations. Create space and safety for them to share their hearts with you. When young people are supported in pursuing their passions and refining their talents, they naturally begin to strive for excellence.

This journey will require effort, hard work, sacrifice, dedication and determination. Not every aspect of growth will be comfortable or enjoyable, but challenge is an essential part of the refining and polishing process. In striving for excellence, no area should be neglected and no stone left unturned.

Our role as adults is one of guidance, support and accountability as we walk alongside our children on their journey.

Ultimately, striving for excellence is about being fully present and giving one’s best to the task at hand. One positive step towards excellence each day, repeated consistently over time, becomes a habit — and that habit can set our children on an exciting and purposeful trajectory for their lives.

God Bless,

Mr Pierre Jacobs

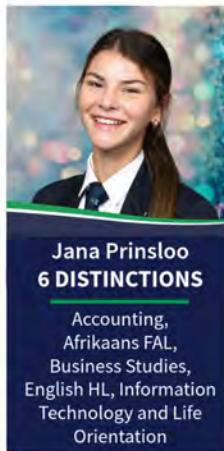


Stanford Lake College

Congratulations

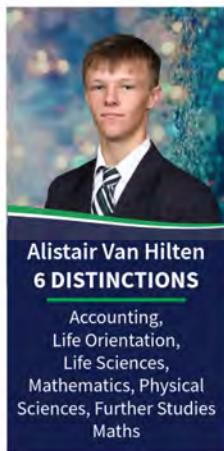
MATRIC CLASS OF 2025

70
Distinctions
48
Students



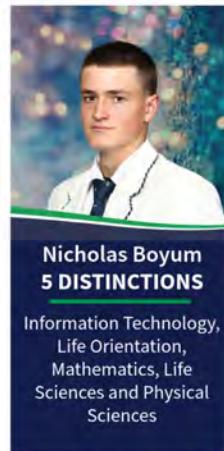
Jana Prinsloo
6 DISTINCTIONS

Accounting,
Afrikaans FAL,
Business Studies,
English HL, Information
Technology and Life
Orientation



Alistair Van Hiltien
6 DISTINCTIONS

Accounting,
Life Orientation,
Life Sciences,
Mathematics, Physical
Sciences, Further Studies
Maths



Nicholas Boyum
5 DISTINCTIONS

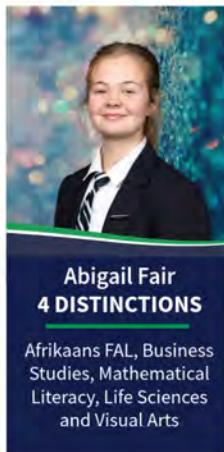
Information Technology,
Life Orientation,
Mathematics, Life
Sciences and Physical
Sciences



Isabella Dando
5 DISTINCTIONS

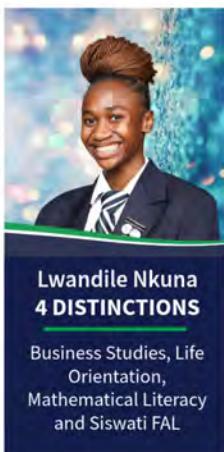
Afrikaans FAL,
English HL, Life
Orientation,
Life Sciences and Visual
Arts

100%
PASS RATE



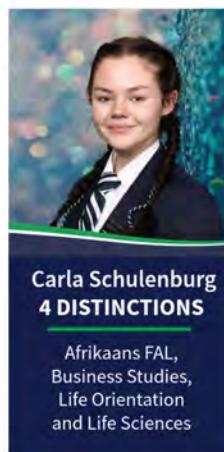
Abigail Fair
4 DISTINCTIONS

Afrikaans FAL, Business
Studies, Mathematical
Literacy, Life Sciences
and Visual Arts



Lwandile Nkuna
4 DISTINCTIONS

Business Studies, Life
Orientation,
Mathematical Literacy
and Siswati FAL



Carla Schulenburg
4 DISTINCTIONS

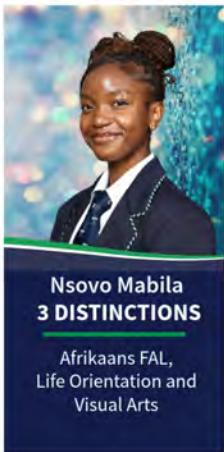
Afrikaans FAL,
Business Studies,
Life Orientation
and Life Sciences

98%
UNIVERSITY
EXEMPTION



Sarah Collins
3 DISTINCTIONS

Life Orientation,
Mathematical Literacy
and Visual Arts



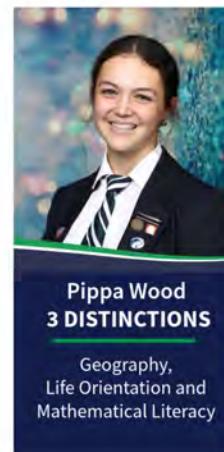
Nsovo Mabila
3 DISTINCTIONS

Afrikaans FAL,
Life Orientation and
Visual Arts



Gordon Noel
3 DISTINCTIONS

Business Studies,
Geography and
Mathematical Literacy



Pippa Wood
3 DISTINCTIONS

Geography,
Life Orientation and
Mathematical Literacy

TOP 1% of IEB

JANA PRINSLOO
GORDON NOEL
ISABELLA DANDO

Afrikaans FAL
Mathematical Literacy
Visual Arts

Hook, Line and Protea Selection



Congratulations to Ludwick Esterhuizen on his selection to the Protea Youths Fly Fishing Team.

Ludwick will represent South Africa at the FIPS World Championship in Ireland this July — a remarkable achievement and a true reflection of his dedication, skill, and commitment to the sport.

Being the only angler selected from Limpopo makes this honour even more special, and we are incredibly proud of him as he prepares to compete on the world stage.



 **The South African Fly Fishing Association**
PO Box 2667, Polokwane, 0700
Registered in terms of NPO Act, 1997 Reg no: 068-117-NPO

[FIPS-MOUCHE Youth World Fly Fishing Championships 2016](#)



Looking Back **2016**



On the National Stage: Debating Excellence



What started as a reluctant weekend commitment, turned into one of the most challenging and rewarding experiences of my high-school career.

In May of last year, my debating coaches, Ms Hlungwane and Mr Ndoda, convinced me to take part in TDL debates with the chance of getting into the Limpopo team. I thought that they were just using that as a tactic to get me to go, since the debates were on weekends and I would much rather have spent my weekends at home. Three competitions later, however, I got the news that I did in fact make it into the Limpopo team.

This was a catalyst for a lot of stress, anticipation and excitement over the next few months. I went through extensive training in the months and days leading up to my departure for Bloemfontein, where I would find myself debating against the country's best from the other provinces.

The competition officially began on the 11th of December, with us having three rounds of debating each day. We had an hour to prepare the topic that they had given us and we had no access to technology to help if there was something we didn't understand about the topic. This meant that we had to rely purely on logic and our own general knowledge, which made particularly challenging and intensifying debates at times. The standard of debating was like nothing I had ever seen before.

We unfortunately did not get into the final, but it was extremely entertaining to watch KZN and the Western Cape go head to head. Western Cape deservedly won.

Overall, I think it was a very important experience for me to have and it has helped me grow not only as a debater, but as a person. I am beyond grateful to my coaches for pushing me to do this, and for getting me here in the first place.

An important lesson that I learnt was that you can say just about anything, but as long as you say it with confidence, people will be persuaded

- Teya Zanetic

Grade 8 First Day

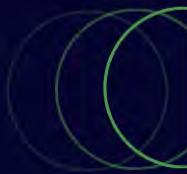




Stanford Lake College

Weekly Notice

26 Jan – 01 Feb



Date	Activity	Time	Venue
Monday 26 January	Gr 12 LS Practical	14:30 - 16:30	LJV
	Choir	14:00 - 15:30	RMJ
	Jazz 2	14:30 - 15:15	RMJ
	Ballet	15:15 - 16:00	RMJ
	Track Event & Hurdles	14:45 - 15:00	Field
	Field Events	15:50 - 16:50	Field
	Snr Girls Conditioning	16:00 - 16:50	HPC
	Swimming	16:00 - 17:00	HPC
Tuesday 27 January	Interhouse Athletics	07:30 - 15:00	SLC Field
	Speakers Society	18:00 - 20:00	RMJ
	Gr8 Sleep out	18:00	DAD Centre
Wednesday 28 January	Gr 8 Sleep out Return	06:00	
	Gr 11 LS Practical	14:00 - 16:00	LS Lab
	Hatchery Play Practice	14:00 - 15:00	DAD Centre
	Track Events & Hurdles	14:45 - 15:00	Field
	Field Events	15:50 - 16:50	Field
	Snr Girl Conditioning	16:00 - 16:50	HPC
	Swimming	16:00 - 17:00	HPC
Thursday 29 January	Gr 8 Induction Assembly	14:00 - 15:00	DAD Centre
	Hatchery Play Practice	15:00 - 16:00	DAD Centre
	Field Event	15:00 - 15:50	Field
	Track Event	16:00 - 16:50	Field
	Swimming	16:00 - 17:00	HPC
	Hatchery Play	17:00 - 18:30	DAD Centre
Friday 30 January	Independent Schools Athletics	08:30 - 15:00	Tom Naude PLK
	Day Scholar Bus Departure	05:00	Olive Tree
	SLC Bus Departure	06:00	SLC
	Princess Dutch Clinic	15:00 - 18:00	SLC Astro
Saturday 31 January	Limpopo Swimming Champs	07:00 - 17:00	Tzaneen Municipal Pool
	Princess Dutch Clinic	09:00 - 17:00	SLC Astro
Sunday 1 February	Limpopo Swimming Champs	07:00 - 17:00	Tzaneen Municipal Pool
	Princess Dutch Clinic	09:00 - 17:00	SLC Astro

SAMRO INVITATIONAL MATHS CAMP

Maths Beyond the Classroom

During the December holidays, I attended the South African Mathematics Foundation Camp at Stellenbosch University. On the first day, a group of us “maths brains” managed to get completely lost while trying to find our lecture halls. Later, we discovered that out of 39 boys at the camp, only two had remembered to bring charging adapters. For the record, I was not one of them. Apparently, being good at maths does not automatically make you fully functional in the real world.

The week was intense, but genuinely fun. At camp, “fun” meant starting each morning with a 2.5-hour test and then spending about four more hours in lectures. This might sound like a nightmare to some people, but for me it was the best kind of day: lots of thinking, getting stuck, and eventually figuring things out. I also loved seeing how many different ways there are to solve the same problem.



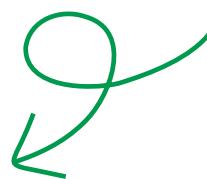
I am very grateful to SLC for allowing me the flexibility last year to work at my own pace. I am also incredibly thankful to the South African Mathematics Foundation for running a camp that trusted a short, slightly under-aged immigrant who feels far more comfortable with a geometry problem than a rugby ball to spend a week learning mathematics from inspiring and generous lecturers.

If there's one thing I'd tell other students, it's that giving maths a proper chance can lead to unexpected opportunities — like spending a week at a university, meeting interesting people, and doing it all for free. Not a bad deal at all.

— Yoshka MacMillan



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Here



D6 has updated
Download the new APP

For any queries
or
troubleshooting
the D6 platform
please email
marketing@slc.co.za
For assistance

