



Matters of Principal

On Sunday, 21 March we celebrate Human Rights Day in South Africa, we will observe Human Rights Day as a public holiday on Monday 22 March. Human Rights Day is historically linked with events that took place in Sharpeville on 21 March 1960. Sixty-nine South Africans lost their lives and 180 people were wounded when the police opened fire on a crowd peacefully protesting against the Pass Laws. Human Rights Day shines a light on ordinary South Africans who fought for their fundamental rights. The Apartheid government legislated segregation and enforced laws that allowed them to control the movement of people of colour.

In 1948 the United Nations defined 30 articles of human rights in the Universal Declaration of Human Rights. These human rights were established on the basis of humanity, freedom, justice and peace. As we all know, our human rights are enshrined in the Bill of Rights in Chapter 2 of the South African Constitution. The Bill of Rights is the cornerstone of democracy in our country. These rights include the right to equality and freedom from discrimination; the right to life, liberty and personal security; freedom from torture and degrading treatment; freedom of belief and religion; the freedom of opinion and importantly, the right to education.

Whilst we have an incredibly progressive constitution, which clearly documents our human rights, we still fall horribly short in ensuring that all people in our country freely experience these human

**Human Rights are not a privilege conferred by government.
They are every human being's entitlement by virtue of his humanity**
– Mother Teresa

rights. Corruption, poverty, high unemployment and violent crime significantly restricts South Africans' enjoyment of these human rights. As we all know, the current pandemic coupled with cuts in spending on health and education further compromise the quality of and access to these human rights. We know that there are still hundreds of thousands of children in South Africa who are not in school. The numbers of pupils exiting the schooling system before matric is staggering. I read an article earlier in the week that summed up so much of what is wrong in our country. The headline read "Principal arrested for allegedly forcing pupil into pit toilet in search of his cell phone." That headline speaks to the violation of numerous human rights. The article goes on to mention that of the 5037 schools in the Eastern Cape, 1598 are still using pit toilets. It is critical that we remain aware of the inequality that exists in our society and that we do what we can as a community to ensure that all South Africans can experience their basic human rights. We must also count our blessings always cognisant of how privileged we are.

Have an excellent weekend.

God Bless

STAFF PROFILES



Mrs Anita Rossouw

- 1 What subjects do you teach?
Music & Afrikaans
- 2 What year did you start working at the school?
2013
- 3 What type of music are you in to?
Like all styles of music because each style has its place.
- 4 Tell us something we don't know about you...
My secret: I am an adrenaline junky!
- 5 What's your favourite thing to do in downtime?
Planning lessons!
- 6 Name one thing on your bucket list...
To see Justin Bieber live in concert and to meet him.

7 Does pineapple belong on pizza?
No.

8 Tea  OR Coffee?  Rooibos Tea.

9 iOS OR Android?

10 Melktart OR Malva Pudding?

11 Cups in the cupboard: Right side up  OR upside down? 

12 Beach  OR Mountains? 

13 Dogs  OR Cats? 

THE WIK

The campus came alive with a distinct buzz in the air last week Friday, when the Wik Triathlon was held as an inter-house event. The usual event distances were shortened to allow the race to take place after school, with the swim section being 275m, the cycle 8km and the run 3.5km.

Our athletes were able to participate and represent their sports houses individually or as a team. It felt like the first real taste of "normality" in 12 months – the first time the whole school has been together for one single event since the lockdown began in March 2020.

The run section was compulsory for every single student and it was amazing to witness a sea of blue, yellow and red shirts run, jog and walk the route. A real show of solidarity.

Well done to all the athletes who took part! Results wise, Fenwick stole the show, with a total of 320 points. Gunther Katzke was the first athlete across the line who completed all three disciplines, followed by Jarryd Gosling in second and Tristan Brett in third. All three boys representing the blue brigade and racking up the points for Fenwick.

Lianke Fourie (Loomis) was the first female triathlete over the line followed by Heidi Katzke (Fenwick). Orvis came in second place with 203 points and had the most teams competing, taking second and third position among the teams. Loomis ended in third position with 160 points despite a great individual effort from Lianke.

A number of staff who had been training for the real Wik got together on the Saturday morning and created their own triathlon – well done to them.



CHARITY DRIVE



AGAINST GENDER BASED VIOLENCE (GBV)

DATES: 8 MARCH 2021 - 16 APRIL 2021

DONATE:

- SANITARY PADS
- TOOTH PASTE + TOOTH BRUSH
- SOAP

- HAND SANITISER
- FACE CLOTH
- OR R50.00 VOUCHER ON ALLXS

**DONATIONS WILL BE PACKAGED AND SENT TO
GLENSHIEL PRIMARY SCHOOL AND APPEL SCHOOL**

JOIN THE DRIVE

Gender-based violence (GBV) has become an increasingly big issue in South Africa.

Pupils at Stanford Lake College have decided to initiate a charity drive to raise awareness about GBV and to assist the women in our direct community who require sanitary items. The drive will allow our pupils to start the GBV conversation, starting with the youngest generation, hoping to form a better future for our country.

SLC, through the Transformation and Diversity Committee, will be putting together an informative video made by our students (as well as encouraging educational conversations) to inform our pupil body of the severity of GBV and what they can do, as teenagers, to ensure our women can feel safe in the country they reside in.

Donated items can be handed in to Mada or Hloni, or a R50 voucher can be purchased on the ALLXS system.

MEET THE CLASS OF 2021

OLI MULUNGWA
- HEAD OF KEN SHUTER HOUSE

1 What are your hopes for Stanford Lake College as you lead the school in the year ahead?

I hope that our school can become more interactive and help our community more. Furthermore, I would like to shift traditional thinking into a more diverse way of thinking and include the entire school on how we view sensitive topics such as discrimination. I also want to make sure that everyone understands that mental health is very important and that the foundation to the road of success is having mental stability.

2 What is your proudest accomplishment?

Making it this far and being elected as the Head of Ken Shuter. Honestly speaking, being in Stanford since the beginning has showed me that I've accomplished and overcome all the twists and turns that my high school career has given me. I'm beyond grateful for being elected as I can share positivity and new traditions within the boarding house. Although I still have this important year to complete; I know I will make it through on top.

3 Share a memorable moment during your time at Stanford Lake College...

Grade 10 tour to Zimbabwe was the most memorable experience for me as our grade bonded so much and every day was full of laughter and excitement.

4 What are your hobbies?

My hobbies include drawing, cooking and spending time with family and friends.

5 If you could share a meal with any 4 individuals, living or dead, who would they be?

Will Smith, J.Cole, Trevor Noah and Taraji P. Henson.

6 What's your favourite movie?

I don't have a favourite movie as I think it's impossible to choose just one but my top three include: Five Feet Apart, Everything Everything and Bad Boys for Life.

7 What's the most daring thing you've ever done?

I honestly enjoy being in my comfort zone and I'm not a huge fan of change, but Stanford has shown me that change can be good. Therefore, the most daring thing I've done is taking part in the Grade 9 Treks. This showed me that I could accomplish things such as river rafting and self-navigating and possibly even more, stretching myself beyond the ordinary.

8 If you had to describe yourself as an animal, which one would it be?

A lioness. I try to keep my head held up high even though I get knocked down by obstacles.

9 Where do you see yourself in five years?

I see myself studying in what makes me happy, in a place that I can always explore and discover new things while, being a part of charity work.



NOTICES



22 | MAR

With Human Rights Day falling on Sunday 21st March, Monday 22nd is a Public Holiday. Pupils will not be required to attend school on the Monday but we strongly encourage them to use this day to catch up on any outstanding work needed. There will be a programme for the termly boarders on campus. Pupils may return from the weekend on Monday afternoon or Tuesday morning.



19 - 28 | MAR



<https://virtualebenezer2021.myactive.co.za/CaptureDetails/Home.aspx>

SIGN UP!

19 - 28 March
On your marks,
get set,
GO!

SNAP SHOT

Stanford Lake College

ISSUE 09 of 2021- 19 March

SPORTS NEWS

This past Saturday two of our athletes, Mada Buliani and Fia Niemann, took part in the Lima League 1 Club Athletics meeting hosted by Ben Vorster Club and Nkowankowa Athletics Club. Both Mada and Fia performed really well and took home a few medals. Mada came 3rd in the 100m, 2nd in 400m (with a new PB of 50.78) and 1st in Long Jump, also with a new PB. Fia came 2nd in the 400m and also won her 800m race. We are very proud of them both.



Earlier this week, Amu Ngobeni (Grade 12) took part in a Round Square (RS) Global Community Conversation (GCC). GCC is an on-line forum for the RS community to have contemporary cultural conversations around certain topics and is presented by different hosts from RS schools all around the world. It is described as “an hour of intellectual exchange and fun! GCC is a virtual forum that seeks to replicate the Round Square *Barazza* experience. Participants will learn about diverse perspectives, connect with peers, and have fun through a chosen theme.”

Amu writes about her experience:

I was asked to partner up with Ana Fudge from Calgary French and International School in Canada to organise this week's GCC Session. Our topic was Toxic Gender Roles and the way in which mass media perpetuates stereotypes.

The conversation was very interesting and I learned so much while preparing and hosting. Ana and I had a meeting to discuss the topic that we would speak about and find some talking points. The process showed me the huge difference between collaborating with school mates in a close setting and working with someone across the world. We couldn't arrange things at the last minute or have impromptu conversations. This required proper planning and communication.

It was a super fun process and I made a new friend through it. Everyone was really engaged during the conversation and there were some really interesting thoughts raised. I'm very grateful for the opportunity to have been part of such a unique experience and hope to continue to be a part of conversations like these.

Young Artist's Exhibition

This week, Miss Lourenço hosted the Young Artist's Exhibition, giving the Grade 10 and 11 art students a space to exhibit the pieces they have been working on to their families and to the school.

Miss Lourenço writes:

I would like to give praise where it's due, the students have worked very hard.

The Grade 10s are exhibiting landscapes. In this Practical Assessment Task (PAT), they learn how to use both watercolour and oil paint. It is a very challenging project as they tackle new materials. The aim of this project is to learn how to use the materials, mix colours and create a personal mark-making style. They have done very well and each has painted an image that reflects their personal style.

The Grade 11s are exhibiting the “Faceless Self-Portrait”. In this PAT, they were not allowed to use any faces or traditional ways of creating portraiture. They had to find another way to create an artwork that depicts their personality, persona, and self. This has been very interesting and they have pushed themselves to think outside the box. In Grade 11 the students must learn how to think conceptually and this project helps open up their thought processes and learn to create personal concepts.

Below are a few photos of the exhibition. Photos of the artwork to follow on social media next week.

