

Stanford Lake College

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Policy Title	Awards Policy						
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Date of First Issue	January 2008						
Date of Amendments	June 2009	April 2011	January 2015	June 2015	February 2018	July 2018	March 2019
	May 2019	January 2020	July 2023				
Date of Approval Letaba Educational Trust							

AWARDS POLICY

1. GENERAL

1.1 Awards Committee:

The Awards Committee comprises 7 people, namely:

- Deputy Head who acts as Chairperson
- Director of Sport
- A teacher representative for each of the following:

Academics

Leadership

Culture

Adventure

1.2 Meetings:

The committee will convene at the end of the relevant season or cultural event or when deemed necessary. The Chairperson will call this meeting. Academic awards will be made after the June examinations, in Januaryof the following year based on the previous November examinations and after the Preliminary examinations for Grade 12. The teacher in charge of each activity must present nominations in writing with a motivation and present these at the appropriate Awards Committee meeting. The Awards Committee has the right to call an extraordinary meeting where situations which are not covered by this policy arise. Such a meeting will be for exceptional circumstances only. This meeting must be attended by all members of the committee.

1.3 Procedure:

- The staff member in charge of an activity must present nominations in writing to the committee.
- Based on the criteria in this policy, as well as the discussion with the committee, awards will be made accordingly.
- Members of the Awards Committee are the only persons allowed to vote.
- The Chairperson has the casting vote.

1.4 Voting:

- A proposal will be carried by simple majority.
- There must be a minimum of 5 members present.
- If, in any given situation, the nomination is not passed yet there are no negative votes but a
- number of abstentions, the committee may suggest to the proposer that the nomination be
- resubmitted at a suitable later date.

1.5 Insignia:

Junior Achiever 'Tree' Badge

- Awarded in Grades 8, 9 and 10
- Worn on blazer lapel

Half-Colours

- Awarded in Grades 10, 11 and 12
- Scroll
- Braid 8cm above blazer cuffs and on side pockets

Full-Colours

- Awarded in Grades 10, 11 and 12
- Scroll
- Full braid (collar and edging)

Honours

- Awarded in Grades 11 and 12
- White blazer, silver braid and Honours badge

(Where Half Colours or Full Colours is awarded to a pupil in Grade 8 or 9 because of exceptional circumstances, the insignia for the award can only be worn once the pupil reaches Grade 10.)

1.6 Task of the Committee, nature of awards and general criteria:

- **1.6.1** The committee must ensure that criteria for awards remain consistent from year to year and that standards are acceptably high.
- **1.6.2** Guidelines will exist for different activities. These guidelines should, as far as possible, be standardized for all activities. These guidelines may be amended before the start of an activity but only with the approval of the committee.
- **1.6.3** If a new activity is to be considered for awards, a complete memorandum on the activity, its aims, selection criteria and awards criteria must be submitted to the committee in writing.
- **1.6.4** The committee must ensure that criteria are made known to pupils before the commencement of any activity
- **1.6.5** Awards are made with the proviso that the College participates in the activity on a regular interschool, or equivalent, basis and that the activity is supervised by a member of staff. The level of participation and the standard of opposition will be taken into account.
- **1.6.6** All awards are made at the discretion of the Awards Committee which will act on the recommendations of the proposer.
- 1.6.7 An overriding consideration in all awards must be that pupils have at all times displayed behaviour that is acceptable to the College. Bad sportsmanship and/or bad behaviour may disqualify potential recipients. Any pupil who has been found guilty of a Level 3 offence as stipulated in the Code of Conduct and who has a period of probation as part of a sanction shall not be eligible for awards until the period of probation is over.
 - Any pupil who is on a Suspended Expulsion shall not be eligible for awards until the Suspended Expulsion is lifted except where the pupil's behavior has been beyond reproach for at least 6 months and such an award will remain at the discretion of the Awards Committee which will deal with each case on its own merits.
- **1.6.8** Should the behaviour of a recipient become unacceptable to the College, the Awards Committee will have the right to strip that pupil of an award which must be regarded as a most serious and final step.
- 1.6.9 A pupil who receives an award in a particular activity may not then withdraw from that activity without a reason that is acceptable to the Awards Committee. Should the reason for not continuing with the activity not be acceptable to the Awards Committee, then the Committee reserves the right to withdraw the award. Continual commitment to an activity is paramount in the consideration of awards.
- **1.6.10** A pupil who is selected to a Provincial or National team but does not actually represent that team will not necessarily qualify for the appropriate award. Each case will be dealt with on an individual basis.

- **1.6.11** Reawards will only be made for Full Colours and Honours achievements.
- **1.6.12** No award is automatic and every award must be ratified by the Awards Committee.
- **1.6.13** The Certificates of Merit which are traditionally handed out at an Awards Assembly and/or the annual Valediction Ceremony are not decided upon by the Awards Committee. These Certificates of Merit are awarded at the discretion of the coach/teacher in charge of a particular activity.

2. ACADEMIC AWARDS

2.1 Brains Bar:

Grade 8:

A student must achieve the following:

Score a minimum total of 640 marks (8 subj); 720 marks (9 subj); 800 marks (10 subj) on June reportmark or November promotion mark on a minimum of 3 occasions from beginning of Grade 8 to the end of Grade 9.

2.2 Half-Colours:

- A student must achieve the required level **twice from the end of Grade 10 to the Prelim exams in Grade 12.**
- Grade 10:

Score a minimum total of 560 marks on the November promotion mark.

Grade 11 or 12:

Score a minimum total of 525 marks on the June report mark (GR 11), November promotion mark (GR 11) or Prelim (GR 12) report mark.

2.3 Full-Colours:

- Students must achieve the required level **twice from the end of Grade 10 to the Prelim exams in Grade 12.**
- Grade 10:

Score a minimum total of 595 marks on the November promotion mark.

• Grade 11 or 12:

Score a minimum total of 560 marks on the June report mark (GR 11), November promotion mark (GR 11) or Prelim (Gr 12) report mark.

2.4 Honours:

- Students must achieve the required level twice from the end of Grade 10 to the Prelim exams in Grade 12.
- Grade 10:

Score a minimum total of 630 marks on the November promotion mark.

Grade 11 or 12:

Score a minimum total of 595 marks on the June report (GR 11), November promotion mark (GR 11) or Prelim (Gr 12) report mark.

3. SPORT AWARDS

3.1 Cricket, Rugby, Hockey (Boys and Girls), Netball, Soccer (Boys and Girls)

3.1.1 Junior Achiever

• Awarded to a player who is selected to a Provincial A team at U/16 level or below.

3.1.2 Half-Colours:

- Considered after a player has played a minimum of 80% of games in his/her first season at 1st team level at least 6 games must be played.
- The player must have shown commitment and service to the sport.

3.1.3 Full-Colours:

- Considered after a player has played a minimum of 80% of games in his/her second season at 1st team level at least 14 games must be played.
 - The player must meet the required criteria of excellent service, commitment and dedication to the sport. This must include having played at least 14 games at 1st team level. However, having played 14 or more games at 1st team level does not on its own automatically qualify a pupil for Full Colours.
- Awarded to a player who is a member of a 1st team and who achieves selection to a Provincial A team at U/17 or above level.

3.1.4 Honours:

- Awarded to a player who is a member of a 1st team and who achieves two consecutive years of selection in the same sport to a Provincial A team at U/17 or above level.
- Awarded to a player who is a member of a 1st team and who achieves National selection at U/17 or above level.
- Could be considered for a player who has not achieved Provincial or National selection but who has shown exceptional leadership, service, dedication and skill in a particular sport.
- 3.1.5 Any pupil who is not a member of a College 1st team but who is selected for a provincial A team at U/17 or above level could be awarded the appropriate award at the discretion of the Awards Committee. Each case will be dealt with on its own merits.

3.2 Athletics:

3.2.1 Junior Achiever Award:

• Selected to the Mopani District team at U/15 level.

3.2.2 Half-Colours:

- Selection to the Mopani District team at U/17 level or above.
- The athlete must have shown commitment and service to the sport.
- Could be considered for athletes who have represented the school over a number of years without progressing to further levels and who have shown commitment and service to the sport.

3.2.3 Full-Colours:

• Two years of selection to the Mopani District team at U/17 level or above.

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3.2.4 Honours:

- Selection to the Limpopo Provincial team at U/17 level or above providing that the relevant qualifying standards have been met.
- Could be considered for an athlete who has not achieved Provincial but who has shown exceptional leadership, service, dedication and skill.

3.3 Swimming:

3.3.1 Junior Achiever Award:

- Selection to the Limpopo team at age 15 and below
- Achieve a Level 2 time (Swimming South Africa Standards) at age 15 and below on two or more
 occasions in a season.

3.3.2 Half-Colours:

- Achieve a Level 2 time (Swimming South Africa Standards) at age 16 and above on two or more occasions in a season.
- Awarded to pupils at age 16 and above who do not achieve Level 2 times but who have been committed to the sport and who have participated in the majority of galas the College attends over a period of 3 seasons.
- Pupil must have shown commitment and service to the sport.

3.3.3 Full-Colours:

- Selection to Limpopo Swimming team at age 16 or above.
- Achieve a Level 3 time (Swimming South Africa Standards) on two or more occasions in a season.
- Pupil must have shown commitment, service and leadership to the sport.

3.3.4 Honours:

- Selection to the Limpopo Swimming team for two consecutive years at age 16 or above.
- Achieve an SANJ time at age 16 or SA Youth time at age 17 and above (Swimming South Africa Standards) on two or more occasions in a season.
- Shows the required commitment, service and leadership in the sport.

3.4 Adventure Racing:

3.4.1 Gr 8 & 9:

Junior Achiever Award:

• Completing 2 College approved adventure races.

3.4.2 Gr 10 to 12: Kilometre count starts from the beginning of Grade 10.

Half-Colours:

- Complete 250kms in certified, College approved adventure races.
- Complete 2 College approved adventure race events.

Full-Colours:

- Complete 600kms in certified, College approved adventure races.
- Complete 3 College approved adventure events.
- A minimum of 2 years commitment and dedication.

3.4.3 Gr 11 & 12:

Honours:

- Complete 1000kms in certified, College approved adventure races.
- Gain a top 3 place at a College approved adventure race (minimum 100 kms)
- A minimum of 3 years commitment, dedication, leadership and skill.

Should pupils participate in races other than Schools' races, the following criteria must apply to these races:

- 25km+ navigated or element of navigation.
- Must be a team event eg pairs.
- Must be marketed, named and entered as an adventure race.
- Must be recognized by AR coach, HOD Adventure or the Head of the College.

Races not completed will not count towards overall kilometres.

Distances accumulated in Grades 8 and 9 will be zeroed at the start of Grade 10.

3.5 Golf:

3.3.1 Half-Colours:

• Considered after a player has completed 1 season playing in every game at school A teamlevel.

3.5.2 Full-Colours:

- Achieve an official handicap of 8 or less.
- Selection to a Provincial team.

3.5.3 Honours:

- Achieve an official handicap of 4 or less.
- Selection to a Provincial team for two consecutive years.

3.6 **Equestrian**:

(Awards will be made to pupils participating in Equestrian disciplines that fall under the auspices of The SA National Equestrian Federation and The SA National Schools Equestrian Federation. The disciplines include: Show Jumping, Dressage, Eventing, Driving, Endurance, Equitation, Para-Equitation, SANEF Schools League, Showing, Vaulting, Reigning, Polo, Polocrosse, Working Hunter, Working Riding)

3.6.1 Grade 8 & 9:

• Junior Achiever Award for Provincial representation in any disciplines.

3.6.2 Grade 10 to 12:

- Half-Colours: Provincial representation (once) at Intermediate, Novice, Open, E to B Grade level in any disciplines.
- Full-Colours: Provincial representation (twice or more) at Intermediate, Novice, Open E to B Grade level in any disciplines.
- Honours: Provincial or National representation at Advanced, Junior A Grade level in any disciplines.

3.7 Mountain Biking:

	Junior Achiever	Half-Colours	Full- Colours	Honours					
	Gr 8 & 9	Gr 10,11,12	Gr 10,11,12	Gr 10,11,12					
	Half or Full Marathon (35 - 40km and 75 - 80km)								
	Finish 4 races in a	Finish 4 races in	Finish 5 races in a	Finish 7 races in a					
	year	a year	year	year					
			Finish 4 races in	Finish 6 races in					
	XX	xx	the top 10 in their	the top 3 in their					
	700		age group in one	age group in one					
			year	year					
	xx	xx	Achieve Limpopo Half Marathon / Marathon Colours	Achieve 2 years of Limpopo Half Marathon/Mara					
			Iviai atiioii Colouis	thon Colours					
	Cross Country (XC)								
	Finish 3 XC races in a season	Finish 3 XC races in a season	Finish 5 XC races in a season	Finish 6 XC races in a season					
Limpopo XC for Schools (4 races):	Achieve at least 1 top 10 finish	Achieve at least 1 top 3 finish	Achieve at least 2 top 3 finish	Win all 4 races in age category					
Schools' Nationals:	xx	xx	Represent Limpopo at XC Nationals for Schools	Achieve a top 10 finish in age category at Nationals for Schools					
				Achieve 2 years					
Limpopo XCO			Achieve Limpopo XC	Limpopo XC					
Series	XX	XX	Colours	Colours					
SA Cup XCO	xx	xx	xx	Top 10 finish in age category					
		Exceptions	Stand alones						
	10:			National Team					
	XX	XX	XX	Selection					
	Provincial Colours	Provincial Colours, finishing 1 st overall in age category	2 years Provincial Colours, finishing 1 st overall in age category	3 years of Provincial Colours, finishing 1 st overall in age category					
	Junior U17 and	Junior U17 and	Junior U17 and	Junior U17 and					
	above	above	above	above					
	With 1 year	With 1 year from	With 2 years from	With 3 years from					
	commitment to SLC MTB	Gr9 commitment to SLC MTB	Gr9 commitment to SLC MTB	Gr9 commitment to SLC MTB					
		CLO WITD	l						

- Marathon and Half Marathon races must be of a classic nature. Well reputed.
- Races must have more than 300 riders with at least 150 in the half marathon.
- Distances below half marathon (35-40 km) and marathon (75-80 Km) will not be eligible.
- Riders must ride all races in SLC riding kit.
- Gr 8 & 9's will not be eligible for awards higher than a Junior Achiever (no Half Colours or Full Colours).
 No exceptions.
- Should a rider show a lack of commitment, it is within the school's right to withdraw a previous award.
- Riders must complete a personal race log and submit it in to the relevant staff member at the end of the season.

3.8 Fly Fishing:

- 3.8.1 Junior Achiever Award:
 - Gr 8 & 9: 2 years selection to Limpopo team. (Selection will contribute to awards in Gr 10-12)
- 3.8.2 Half-Colours:
 - Gr 10-12: 2 years selection to Limpopo team.
- 3.8.3 Full Colours:
 - Gr 10-12: 2 years Top Fifteen at Inter Provincial **OR** Selection to the Proteas A team
- 3.8.4 Honours:
 - 2 years selection to the Proteas A team.

4. CULTURAL AWARDS

The Culture Awards criteria aims to recognize students who display continuous commitment, service and achievement within the broader cultural opportunities offered by the school. Any award made may be revoked should the recipient seriously breach the Code of Conduct of the School.

The school typically offers opportunities in Drama, Music and Debating/Public Speaking. However, students who represent the school in activities not typically offered at the school, may apply to have their achievements recognised. This will be at the discretion of the Awards Committee. The nature and level of activities/competitions/eisteddfods (local/regional/provincial/national) will be taken into account when awards are decided upon but there must be an element which reflects the school ie. compete in Stanford uniform or enter as a Stanfordian. Should this not be possible, the pupil may be considered for an extraordinary award for an outstanding achievement at Speech Day.

Examples of cultural opportunities include:

- Debating
- ROJAC Speech competition
- Choir
- Marimba band
- Drumming
- Music concerts/performances
- Eisteddfods
- Showcase evenings
- School productions
- One Act Play evening
- Assembly performances
- Backstage/technical assistance
- Inter school competitions/extravaganzas
- External drama and music exams such as ABRSM, Trinity, UNISA etc. as long as the student has shown commitment to a culture at the school beyond these external exams and has demonstrated their skills publically (such as Assembly) the following criteria will apply:
 - a. Achieve a minimum of 70% in Grade 3: Half Colours (2 public performances)
 - b. Achieve a minimum of 80% in Grade 6: Full Colours (a further 2 public performances)
 - c. Achieve a minimum of 85% in Grade 8: Honours (a further 2 public performances)

4.1 Junior Achiever:

Awarded in Grades 8 and 9 to students:

- who are committed to cultural activities and who attend 80% or more of practices and performances throughout the year.
- who have displayed excellence within a specific discipline as determined by the Awards Committee. Excellence means more than attending practices. It refers to a display of skills above the ordinary, to showing innovation or leadership, to being selected for solo parts or being a regular team member in competitions (eg debating and choir) or to attaining 70% or more in Eisteddfods and other known competitions. Please note that in the case of bands or groups entering any competition or public performance, the assumption must not necessarily be made that the entire band or group will achieve the same award.

Specifically:

Dance

- Attended 80% of all rehearsals
- Perform a solo/duet at a minimum of 2 public events and achieve 70% in an external competition or Eisteddfod

Debating

- Represent SLC in at least 80% of debates sanctioned by the school (can include being floor member) and attend 80% of debate meetings
- AND be a speaker in at least 3 of those debates.

Music

• Perform a solo/duet at a minimum of 2 public events and achieve 70% in an internationally accredited external music school exam.

Oration

- Participated in Inter-House Public Speaking for two years in a row.
- AND participated in an external speech competition/language Eisteddfod, achieving an 'A'.

Performing Arts

- Participate in School Productions for 2 years in a row. Roles must be more than cursory
- OR Work as part of Theatre Crew for 2 years in a row

4.2 Half Colours:

Awarded in Grades 10 to 12 to students who show commitment, dedication and enthusiasm over a sustained period of time (at least 2 years). New performances, displays of excellence and achievements (beyond Grade 8 and achievements) are needed for further awards.

- who are committed to cultural activities and who attend 80% or more of practices and performances each year (grade 10-12 or two thereof)
- who have displayed excellence within a specific discipline as determined by the Awards Committee. Excellence means more than attending practices. It refers to a display of skills above the ordinary, to showing innovation or leadership, to being selected for solo parts or being a regular team member in competitions (eg debating and choir) or to attaining 70% or more in Eisteddfods and other known competitions. Please note that in the case of bands or groups entering any competition or public performance, the assumption must not necessarily be made that the entire band or group will achieve the same award.

Specifically:

Dance

- Attended 80% of all rehearsals
- Perform a solo/duet at a minimum of 2 public events and achieve 70% in an external competition or Eisteddfod

Debating

- Represent SLC in at least 80% of debates sanctioned by the school (can include being floor member) and attend 80% of debate meetings
- AND be a speaker in at least 3 of those debates.
- AND win at least 1 Best Speaker Award
- AND win through to semi-finals of Mayor's Cup or similar competition

Music

• Perform a solo/duet at a minimum of 2 public events and achieve 70% in an internationally accredited external music school exam.

Oration

- Participated in Inter-House Public Speaking for two years in a row, receiving a placing in top 3
- AND participated in an external speech competition/language Eisteddfod, achieving an 'A'.

Performing Arts

• Participate in School Productions for a further 2 years

- AND Perform a solo/duet at a minimum of 2 public events and achieve 70% in an external competition or Eisteddfod
- OR Work as part of Theatre Crew for a further 2 years.

4.3 Full Colours

Awarded in Grades 11 and 12 to students:

• who display consistent performance of an excellent nature over a period of time. It is awarded to students who have proven themselves totally committed to cultural activities.

Specifically:

Dance

- Attended 80% of all rehearsals
- Perform a solo/duet at a minimum of 2 public events and achieve 80% in an external competition or Eisteddfod

Debating

- Represent SLC in at least 80% of debates sanctioned by the school (can include being floor member) and attend 80% of debate meetings
- AND be a speaker in at least 6 of those debates.
- AND win at least 2 Best Speaker Awards
- AND win through to finals of Mayor's Cup or similar competition

Music

 Perform a solo/duet at a minimum of 2 public events and achieve 80% in an internationally accredited external music school exam.

Oration

- Participated in Inter-House Public Speaking for two years in a row, receiving a placing in top 2
- AND participated in an external speech competition/language Eisteddfod, achieving an 'A'.
- AND presented a speech of excellence of the school

Performing Arts

- Participate in School Productions for a further 2 years
- Participate in external events such as Eisteddfod, attaining at least 80% in a particular discipline
- Work as part of Theatre Crew for a further 2 years, demonstrating skill with both lighting and sound rigs and an ability to work under pressure.

4.4 Honours:

Awarded in Grades 11 and 12 to students:

- who display sustained and outstanding commitment and ability across a range of cultural activities.
- who display **outstanding achievement** within a specific discipline as determined by the Awards Committee.

Dance

- Attended 80% of all rehearsals
- Perform a solo/duet at a minimum of 2 public events and achieve 90% in an external competition or Eisteddfod
- AND demonstrated an ability to choreograph, teach and perform a dance show

Debating

- Represent SLC in at least 80% of debates sanctioned by the school (can include being floor member) and attend 80% of debate meetings
- AND be a speaker in at least 8 of those debates.

- AND win at least 3 Best Speaker Award
- AND win the finals of Mayor's Cup or similar competition

Music

- Perform a solo/duet at a minimum of 2 public events and achieve 80% in an internationally accredited external music school exam.
- Devise and perform original, substantial piece of music in public

Oration

- Participated in Inter-House Public Speaking for two years in a row, winning at least one year
- AND won an external speech competition/language Eisteddfod, achieving an 'A'.
- AND presented at least two speeches of excellence of the school

Performing Arts

- Participate in School Productions in lead roles for a further 2 years; demonstrating outstanding skills
- AND Perform a solo/duet at a minimum of 3 public events and achieve 90% in an external competition or Eisteddfod
- OR Work as part of Theatre Crew for a further 2 years, demonstrating skill with both lighting and sound rigs and an ability to work under pressure.