



<b>Policy Title</b>	<b>Awards Policy</b>					
<b>Author</b>	Denis Jack					
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## AWARDS POLICY

### 1. GENERAL

The Awards Committee comprises 7 people, namely:

- Deputy Head who acts as Chairperson
- Director of Sport
- A teacher representative for each of the following:
  - Academics
  - Sport
  - Adventure
  - Culture
  - Leadership
  - Service

#### 1.1 Awards Committee:

#### 1.2 Meetings:

The committee will convene at the end of the relevant season or cultural event or when deemed necessary. The Chairperson will call this meeting. Academic awards will be made after the June examinations, in January of the following year based on the previous November examinations and after the Preliminary examinations for Grade 12. The teacher in charge of each activity must present nominations in writing with a motivation and present these at the appropriate Awards Committee meeting. The Awards Committee has the right to call an extraordinary meeting where situations which are not covered by this policy arise. Such a meeting will be for exceptional circumstances only. This meeting must be attended by all members of the committee.

#### 1.3 Procedure:

- The staff member in charge of an activity must present nominations in writing to the committee.





- Based on the criteria in this policy, as well as the discussion with the committee, awards will be made accordingly.
- Members of the Awards Committee are the only persons allowed to vote.
- The Chairperson has the casting vote.

#### 1.4 Voting:

- A proposal will be carried by simple majority.
- There must be a minimum of 5 members present.
- If, in any given situation, the nomination is not passed yet there are no negative votes but a
- number of abstentions, the committee may suggest to the proposer that the nomination be
- resubmitted at a suitable later date.

#### 1.5 Insignia:

##### Junior Achiever 'Tree' Badge

- Awarded in Grades 8, 9 and 10
- Worn on blazer lapel Half-Colours
- Awarded in Grades 10, 11 and 12
- Scroll
- Braid 8cm above blazer cuffs and on side pockets

##### Full-Colours

- Awarded in Grades 10, 11 and 12
- Scroll
- Full braid (collar and edging)

##### Honours

- Awarded in Grades 11 and 12
- White blazer, silver braid and Honours badge

(Where Half Colours or Full Colours is awarded to a pupil in Grade 8 or 9 because of exceptional circumstances, the insignia for the award can only be worn once the pupil reaches Grade 10.)

#### 1.6 Task of the Committee, nature of awards and general criteria:

- 1.6.1** The committee must ensure that criteria for awards remain consistent from year to year and that standards are acceptably high.





- 1.6.2** Guidelines will exist for different activities. These guidelines should, as far as possible, be standardized for all activities. These guidelines may be amended before the start of an activity but only with the approval of the committee.
- 1.6.3** If a new activity is to be considered for awards, a complete memorandum on the activity, its aims, selection criteria and awards criteria must be submitted to the committee in writing.
- 1.6.4** The committee must ensure that criteria are made known to pupils before the commencement of any activity
- 1.6.5** Awards are made with the proviso that the College participates in the activity on a regular inter- school, or equivalent, basis and that the activity is supervised by a member of staff. The level of participation and the standard of opposition will be taken into account.
- 1.6.6** All awards are made at the discretion of the Awards Committee which will act on the recommendations of the proposer.
- 1.6.7** An overriding consideration in all awards must be that pupils have at all times displayed behaviour that is acceptable to the College. Bad sportsmanship and/or bad behaviour may disqualify potential recipients. Any pupil who has been found guilty of a Level 3 offence as stipulated in the Code of Conduct and who has a period of probation as part of a sanction shall not be eligible for awards until the period of probation is over.
- Any pupil who is on a Suspended Expulsion shall not be eligible for awards until the Suspended Expulsion is lifted except where the pupil's behaviour has been beyond reproach for at least 6 months and such an award will remain at the discretion of the Awards Committee which will deal with each case on its own merits.
- 1.6.8** Should the behaviour of a recipient become unacceptable to the College, the Awards Committee will have the right to strip that pupil of an award which must be regarded as a most serious and final step.
- 1.6.9** A pupil who receives an award in a particular activity may not then withdraw from that activity without a reason that is acceptable to the Awards Committee. Should the reason for not continuing with the activity not be acceptable to the Awards Committee, then the Committee reserves the right to withdraw the award. Continual commitment to an activity is paramount in the consideration of awards.
- 1.6.10** A pupil who is selected to a Provincial or National team but does not actually represent that team will not necessarily qualify for the appropriate award. Each case will be dealt with on an individual basis.





- 1.6.11** Reawards will only be made for Full Colours and Honours achievements.
- 1.6.12** No award is automatic and every award must be ratified by the Awards Committee.
- 1.6.13** The Certificates of Merit which are traditionally handed out at an Awards Assembly and/or the annual Valediction Ceremony are not decided upon by the Awards Committee. These Certificates of Merit are awarded at the discretion of the coach/teacher in charge of a particular activity.





## 2. ACADEMIC AWARDS

### 2.1 Brains Bar:

Grade 8:

A student must achieve the following:

Score a minimum total of 640 marks (8 subj); 720 marks (9 subj); 800 marks (10 subj) on June report mark or November promotion mark on a **minimum of 3 occasions from beginning of Grade 8 to the end of Grade 9.**

### 2.2 Half-Colours:

- A student must achieve the required level **twice from the end of Grade 10 to the Prelim exams in Grade 12.**
- Grade 10:  
Score a minimum total of 560 marks on the November promotion mark.
- Grade 11 or 12:  
Score a minimum total of 525 marks on the June report mark (GR 11), November promotion mark (GR 11) or Prelim (GR 12) report mark.

### 2.3 Full-Colours:

- Students must achieve the required level **twice from the end of Grade 10 to the Prelim exams in Grade 12.**
- Grade 10:  
Score a minimum total of 595 marks on the November promotion mark.
- Grade 11 or 12:  
Score a minimum total of 560 marks on the June report mark (GR 11), November promotion mark (GR 11) or Prelim (Gr 12) report mark.

### 2.4 Honours:

- Students must achieve the required level **twice from the end of Grade 10 to the Prelim exams in Grade 12.**
- Grade 10:  
Score a minimum total of 630 marks on the November promotion mark.
- Grade 11 or 12:  
Score a minimum total of 595 marks on the June report (GR 11), November promotion mark (GR 11) or Prelim (Gr 12) report mark.





## 3. SPORT AND ADVENTURE AWARDS

### 3.1 Cricket, Rugby, Hockey (Boys and Girls), Netball, Soccer (Boys and Girls)

#### 3.1.1 Junior Achiever

- Awarded to a player who is selected to a Provincial A team at U/16 level or below.

#### 3.1.2 Half-Colours:

- Considered after a player has played a minimum of 80% of games in his/her first season at 1<sup>st</sup> team level – at least 6 games must be played.
- The player must have shown commitment and service to the sport.

#### 3.1.3 Full-Colours:

- Considered after a player has played a minimum of 80% of games in his/her second season at 1<sup>st</sup> team level – at least 14 games must be played. The player must meet the required criteria of excellent service, commitment and dedication to the sport. This must include having played at least 14 games at 1<sup>st</sup> team level. However, having played 14 or more games at 1<sup>st</sup> team level does not on its own automatically qualify a pupil for Full Colours.
- Awarded to a player who is a member of a 1<sup>st</sup> team and who achieves selection to a Provincial A team at U/17 or above level.

#### 3.1.4 Honours:

- Awarded to a player who is a member of a 1<sup>st</sup> team and who achieves two consecutive years of selection in the same sport to a Provincial A team at U/17 or above level.
- Awarded to a player who is a member of a 1<sup>st</sup> team and who achieves National selection at U/17 or above level.
- Could be considered for a player who has not achieved Provincial or National selection but who has shown exceptional leadership, service, dedication and skill in a particular sport.

3.1.5 Any pupil who is not a member of a College 1<sup>st</sup> team but who is selected for a provincial A team at U/17 or above level could be awarded the appropriate award at the discretion of the Awards Committee. Each case will be dealt with on its own merits.





## 3.2 Athletics:

### 3.2.1 Junior Achiever Award:

- Selected to the Mopani District team at U/15 level.

### 3.2.2 Half-Colours:

- Selection to the Mopani District team at U/17 level or above.
- The athlete must have shown commitment and service to the sport.
- Could be considered for athletes who have represented the school over a number of years without progressing to further levels and who have shown commitment and service to the sport.

### 3.2.3 Full-Colours:

- Two years of selection to the Mopani District team at U/17 level or above.

### 3.2.4 Honours:

- Selection to the Limpopo Provincial team at U/17 level or above providing that the relevant qualifying standards have been met.
- Could be considered for an athlete who has not achieved Provincial but who has shown exceptional leadership, service, dedication and skill.

## 3.3 Swimming:

### 3.3.1 Junior Achiever Award:

- Selection to the Limpopo team at age 15 and below
- Achieve a Level 2 time (Swimming South Africa Standards) at age 15 and below on two or more occasions in a season.

### 3.3.2 Half-Colours:

- Achieve a Level 2 time (Swimming South Africa Standards) at age 16 and above on two or more occasions in a season.
- Awarded to pupils at age 16 and above who do not achieve Level 2 times but who have been committed to the sport and who have participated in the majority of galas the College attends over a period of 3 seasons.
- Pupil must have shown commitment and service to the sport.

### 3.3.3 Full-Colours:

- Selection to Limpopo Swimming team at age 16 or above.
- Achieve a Level 3 time (Swimming South Africa Standards) on two or more occasions in a season.





- Pupil must have shown commitment, service and leadership to the sport.

### 3.3.4 Honours:

- Selection to the Limpopo Swimming team for two consecutive years at age 16 or above.
- Achieve an SANJ time at age 16 or SA Youth time at age 17 and above (Swimming South Africa Standards) on two or more occasions in a season.
- Shows the required commitment, service and leadership in the sport.

### 3.4 Adventure Racing:

#### 3.4.1 Gr 8 & 9:

##### Junior Achiever Award:

- Completing 2 College approved adventure races.

#### 3.4.2 Gr 10 to 12: Kilometre count starts from the beginning of Grade 10. Half-Colours:

- Complete 250kms in certified, College approved adventure races.
- Complete 2 College approved adventure race events.

##### Full-Colours:

- Complete 600kms in certified, College approved adventure races.
- Complete 3 College approved adventure events.
- A minimum of 2 years' commitment and dedication.

#### 3.4.3 Gr 11 & 12:

##### Honours:

- Complete 1000kms in certified, College approved adventure races.
- Gain a top 3 place at a College approved adventure race (minimum 100 kms)
- A minimum of 3 years' commitment, dedication, leadership and skill.

Should pupils participate in races other than Schools' races, the following criteria must apply to these races:

- 25km+ navigated or element of navigation.
- Must be a team event e.g. pairs.
- Must be marketed, named and entered as an adventure race.
- Must be recognized by AR coach, HOD Adventure or the Head of the College.







Races not completed will not count towards overall kilometres.

Distances accumulated in Grades 8 and 9 will be zeroed at the start of Grade 10.

### 3.5 Golf:

#### 3.3.1 Half-Colours:

- Considered after a player has completed 1 season playing in every game at school A team level.

#### 3.5.2 Full-Colours:

- Achieve an official handicap of 8 or less.
- Selection to a Provincial team.

#### 3.5.3 Honours:

- Achieve an official handicap of 4 or less.
- Selection to a Provincial team for two consecutive years.

### 3.6 Equestrian:

(Awards will be made to pupils participating in Equestrian disciplines that fall under the auspices of The SA National Equestrian Federation and The SA National Schools Equestrian Federation. The disciplines include: Show Jumping, Dressage, Eventing, Driving, Endurance, Equitation, Para-Equitation, SANEF Schools League, Showing, Vaulting, Reining, Polo, Polocrosse, Working Hunter, Working Riding)

#### 3.6.2 Grade 8 & 9:

- Junior Achiever Award for Provincial representation in any disciplines.

#### 3.6.3 Grade 10 to 12:

- Half-Colours: Provincial representation (once) at Intermediate, Novice, Open, E to B Grade level in any disciplines.
- Full-Colours: Provincial representation (twice or more) at Intermediate, Novice, Open E to B Grade level in any disciplines.
- Honours: Provincial or National representation at Advanced, Junior A Grade level in any disciplines.





## 3.6 Mountain Biking:

	<b>Junior Achiever</b>	<b>Half-Colours</b>	<b>Full- Colours</b>	<b>Honours</b>
	Gr 8 & 9	Gr 10,11,12	Gr 10,11,12	Gr 10,11,12
	<b>Half or Full Marathon (35 – 40km and 75 – 80km)</b>			
	Finish 4 races in a year	Finish 4 races in a year	Finish 5 races in a year	Finish 7 races in a year
	xx	xx	Finish 4 races in the top 10 in their age group in one year	Finish 6 races in the top 3 in their age group in one year
	xx	xx	Achieve Limpopo Half Marathon / Marathon Colours	Achieve 2 years of Limpopo Half Marathon/Marathon Colours
	<b>Cross Country (XC)</b>			
	Finish 3 XC races in a season	Finish 3 XC races in a season	Finish 5 XC races in a season	Finish 6 XC races in a season
Limpopo XC for Schools (4 races):	Achieve at least 1 top 10 finish	Achieve at least 1 top 3 finish	Achieve at least 2 top 3 finish	Win all 4 races in age category
Schools' Nationals:	xx	xx	Represent Limpopo at XC Nationals for Schools	Achieve a top 10 finish in age category at Nationals for Schools
Limpopo XCO Series	xx	xx	Achieve Limpopo XC Colours	Achieve 2 years Limpopo XC Colours
SA Cup XCO	xx	xx	xx	Top 10 finish in age category
	<b>Exceptions / Stand alones</b>			
	xx	xx	xx	National Team Selection
	Provincial Colours	Provincial Colours, finishing 1 <sup>st</sup> overall in age category	2 years Provincial Colours, finishing 1 <sup>st</sup> overall in age category	3 years of Provincial Colours, finishing 1 <sup>st</sup> overall in age category
	<b>Junior U17 and above</b>	<b>Junior U17 and above</b>	<b>Junior U17 and above</b>	<b>Junior U17 and above</b>
	With 1 year commitment to SLC MTB	With 1 year from Gr9 commitment to SLC MTB	With 2 years from Gr9 commitment to SLC MTB	With 3 years from Gr9 commitment to SLC MTB





- Marathon and Half Marathon races must be of a classic nature. Well reputed.
- Races must have more than 300 riders with at least 150 in the half marathon.
- Distances below half marathon (35-40 km) and marathon (75-80 Km) will not be eligible.
- Riders must ride all races in SLC riding kit.
- Gr 8 & 9's will not be eligible for awards higher than a Junior Achiever (no Half Colours or Full Colours). No exceptions.
- Should a rider show a lack of commitment, it is within the school's right to withdraw a previous award.
- Riders must complete a personal race log and submit it in to the relevant staff member at the end of the season.

### 3.7 Fly Fishing:

#### 3.7.1 Junior Achiever Award:

- Gr 8 & 9: 2 years' selection to Limpopo team. (Selection will contribute to awards in Gr 10-12)

#### 3.7.2 Half-Colours:

- Gr 10-12: 2 years' selection to Limpopo team.

#### 3.7.3 Full Colours:

- Gr 10-12: 2 years Top Fifteen at Inter Provincial **OR** Selection to the Proteas A team

#### 3.7.4 Honours:

- 2 years' selection to the Proteas A team.





## 4. CULTURAL AWARDS

The Culture Awards criteria aims to recognize students who display continuous commitment, service and achievement within the broader cultural opportunities offered by the school. Any award made may be revoked should the recipient seriously breach the Code of Conduct of the School.

The school typically offers opportunities in Drama, Music and Debating/Public Speaking. However, students who represent the school in activities not typically offered at the school, may apply to have their achievements recognised. This will be at the discretion of the Awards Committee. The nature and level of activities/competitions/eisteddfods (local/regional/provincial/national) will be taken into account when awards are decided upon but there must be an element which reflects the school i.e. compete in Stanford uniform or enter as a Stanfordinian. Should this not be possible, the pupil may be considered for an extraordinary award for an outstanding achievement at Speech Day.

### Examples of cultural opportunities include:

- Debating
- ROJAC Speech competition
- Choir
- Marimba band
- Drumming
- Music concerts/performance
- Eisteddfods
- Showcase evenings
- School productions
- One Act Play evening
- Assembly performances
- Backstage/technical assistance
- Inter school competitions/extravaganzas
- External drama and music exams such as ABRSM, Trinity, UNISA etc. as long as the student has shown commitment to a culture at the school beyond these external exams and has demonstrated their skills publicly (such as Assembly) the following criteria will apply:
  - a. Achieve a minimum of 70% in Grade 3: Half Colours (2 public performances)
  - b. Achieve a minimum of 80% in Grade Full Colours (a further 2 public performances)
  - c. Achieve a minimum of 85% in Grade 8: Honours (a further 2 public performances)





## 4.1 Junior Achiever:

Awarded in Grades 8 and 9 to students:

- who are committed to cultural activities and who attend 80% or more of practices and performances throughout the year.
- who have displayed excellence within a specific discipline as determined by the Awards Committee. Excellence means more than attending practices. It refers to a display of skills above the ordinary, to showing innovation or leadership, to being selected for solo parts or being a regular team member in competitions (e.g. debating and choir) or to attaining 70% or more in Eisteddfods and other known competitions. Please note that in the case of bands or groups entering any competition or public performance, the assumption must not necessarily be made that the entire band or group will achieve the same award.

Specifically:

Dance

- Attended 80% of all rehearsals
- Perform a solo/duet at a minimum of 2 public events and achieve 70% in an external competition or Eisteddfod

Debating

- Represent SLC in at least 80% of debates sanctioned by the school (can include being floor member) and attend 80% of debate meetings
- AND be a speaker in at least 3 of those debates.

Music

- Perform a solo/duet at a minimum of 2 public events and achieve 70% in an internationally accredited external music school exam.

Oration

- Participated in Inter-House Public Speaking for two years in a row.
- AND participated in an external speech competition/language Eisteddfod, achieving an 'A'.

Performing Arts

- Participate in School Productions for 2 years in a row. Roles must be more than cursory
- OR Work as part of Theatre Crew for 2 years in a row

## 4.2 Half Colours:

Awarded in Grades 10 to 12 to students who show commitment, dedication and





enthusiasm over a sustained period of time (at least 2 years). New performances, displays of excellence and achievements (beyond Grade 8 and achievements) are needed for further awards.

- who are committed to cultural activities and who attend 80% or more of practices and performances each year (grade 10-12 or two thereof)
- who have displayed excellence within a specific discipline as determined by the Awards Committee. Excellence means more than attending practices. It refers to a display of skills above the ordinary, to showing innovation or leadership, to being selected for solo parts or being a regular team member in competitions (e.g. debating and choir) or to attaining **70%** or more in Eisteddfods and other known competitions. Please note that in the case of bands or groups entering any competition or public performance, the assumption must not necessarily be made that the entire band or group will achieve the same award.

Specifically:

#### Dance

- Attended 80% of all rehearsals
- Perform a solo/duet at a minimum of 2 public events and achieve **70%** in an external competition or Eisteddfod

#### Debating

- Represent SLC in at least 80% of debates sanctioned by the school (can include being floor member) and attend 80% of debate meetings
- AND be a speaker in at least 3 of those debates.
- AND win at least 1 Best Speaker Award
- AND win through to semi-finals of Mayor's Cup or similar competition

#### Music

- Perform a solo/duet at a minimum of 2 public events and achieve 70% in an internationally accredited external music school exam.

#### Oration

- Participated in Inter-House Public Speaking for two years in a row, receiving a placing in top 3
- AND participated in an external speech competition/language Eisteddfod, achieving an 'A'.

#### Performing Arts

- Participate in School Productions for a further 2 years
- AND Perform a solo/duet at a minimum of 2 public events and achieve **70%** in an external competition or Eisteddfod
- OR Work as part of Theatre Crew for a further 2 years.





## 4.3 Full Colours

Awarded in Grades 11 and 12 to students:

- who display consistent performance of an excellent nature over a period of time. It is awarded to students who have proven themselves totally committed to cultural activities.

Specifically:

Dance

- Attended 80% of all rehearsals
- Perform a solo/duet at a minimum of 2 public events and achieve **80%** in an external competition or Eisteddfod

Debating

- Represent SLC in at least 80% of debates sanctioned by the school (can include being floor member) and attend 80% of debate meetings
- AND be a speaker in at least 6 of those debates.
- AND win at least 2 Best Speaker Awards
- AND win through to finals of Mayor's Cup or similar competition

Music

- Perform a solo/duet at a minimum of 2 public events and achieve 80% in an internationally accredited external music school exam.

Oration

- Participated in Inter-House Public Speaking for two years in a row, receiving a placing in top 2
- AND participated in an external speech competition/language Eisteddfod, achieving an 'A'.
- AND presented a speech of excellence of the school

Performing Arts

- Participate in School Productions for a further 2 years
- Participate in external events such as Eisteddfod, attaining at least 80% in a particular discipline
- Work as part of Theatre Crew for a further 2 years, demonstrating skill with both lighting and sound rigs and an ability to work under pressure.

## 4.4 Honours:

Awarded in Grades 11 and 12 to students:

- who display sustained and outstanding commitment and ability **across**





**a range of cultural activities.**

- who display **outstanding achievement** within a specific discipline as determined by the Awards Committee.

Dance

- Attended 80% of all rehearsals
- Perform a solo/duet at a minimum of 2 public events and achieve **90%** in an external competition or Eisteddfod
- AND demonstrated an ability to choreograph, teach and perform a dance show

Debating

- Represent SLC in at least 80% of debates sanctioned by the school (can include being floor member) and attend 80% of debate meetings
- AND be a speaker in at least 8 of those debates.
- AND win at least 3 Best Speaker Award
- AND win the finals of Mayor's Cup or similar competition

Music

- Perform a solo/duet at a minimum of 2 public events and achieve 80% in an internationally accredited external music school exam.
- Devise and perform original, substantial piece of music in public

Oration

- Participated in Inter-House Public Speaking for two years in a row, winning at least one year
- AND won an external speech competition/language Eisteddfod, achieving an 'A'.
- AND presented at least two speeches of excellence of the school

Performing Arts

- Participate in School Productions in lead roles for a further 2 years; demonstrating outstanding skills
- AND Perform a solo/duet at a minimum of 3 public events and achieve **90%** in an external competition or Eisteddfod
- OR Work as part of Theatre Crew for a further 2 years, demonstrating skill with both lighting and sound rigs and an ability to work under pressure.







## ADDENDUM -5. LEADERSHIP AWARDS-DRAFT

### Introduction

Stanford Lake College has introduced a Leadership Programme for the school. It begins in Grade 8 where the emphasis is on leading and managing oneself. As learners then move through the grades they are equipped to lead and manage others and functions within the school. The overarching aim of the Leadership Programme is to produce young people who can lead in a manner consistent with our Leadership Statement i.e.

*Stanfordians lead themselves and others through the school's value system, which is based on commitment, courage, respect, integrity, quality, tshanduko and ubuntu.*

Learners who excel in displaying this leadership will be recognised through the Leadership Award system. This document is linked and should be used in conjunction with the School's Award Policy.

### Award Categories and Criteria

The Award will be made at four levels according to the criteria in the tables below. The awards committee will meet on a termly basis but pupils will need to display leadership qualities required over a period of time. Feedback will be gathered from Housemasters, Dream an' Do department, Sports Coaches, Teachers and Cultural department. Pupils will also be required to submit a living CV to their Tutor on a termly basis.





LEVEL	CRITERIA
<b>Junior Achiever (Grade 8 &amp; 9)</b>	<ul style="list-style-type: none"> <li>• Consistent participation in the Leadership Programme with regular engagement and meaningful contributions</li> <li>• Good personal organisation and participation in school activities</li> <li>• Positive participation in the Treks, assisting others and creating a positive atmosphere</li> </ul>
<b>Half Colours (Grade 10, 11 and 12)</b>	<ul style="list-style-type: none"> <li>• Consistent participation in the Leadership Programme with regular engagement and meaningful contributions</li> <li>• Sets a good example (behaviour, dress, punctuality, manners, etc.)</li> <li>• Fosters good relationships with staff and peers</li> <li>• Acts with integrity</li> <li>• Assumes responsibility when requested to do so and displays initiative</li> <li>• Active involvement in a committee</li> <li>• Gets the job done</li> <li>• Serves others</li> <li>• Displays the ability to 'lead', positively influence, or guide other individuals or groups</li> </ul>
<b>Full Colours (Grade 11 and 12)</b>	<ul style="list-style-type: none"> <li>• As for Half Colours, but in addition:</li> <li>• Positive influence on juniors, is respectful of all around them</li> <li>• Active involvement in service – i.e. community engagement, fundraising efforts, school dance committees etc.</li> <li>• Role model (behaviour, dress, punctuality, manners, etc.)</li> <li>• Takes initiative and makes things happen</li> <li>• Displays effective followership when required</li> <li>• Inspires followership</li> </ul>





<b>Honours (Grade 12)</b>	<ul style="list-style-type: none"><li>• As for Full Colours, but in addition:</li><li>• Sets the benchmark</li><li>• Has used position of influence to create positive change</li><li>• Is a servant leader</li><li>• Has transformed an aspect of the school</li><li>• Is leaving a significant legacy</li><li>• Has been inspirational</li><li>• Is the embodiment of our value system</li></ul>
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### Guidelines:

#### Junior Achievers:

Pupils display a positive attitude during Leadership classes.

Pupils are actively engaged and positive on Trek and display behaviours that align with our values including teamwork

Able to look after themselves in terms of tidiness and organisational skills.

Involved in the extramural programme, actively seeks to be of assistance, encourages others and looks to serve.

#### Half Colours:

Above qualities are seen in all aspects of school life and are further developed during the Grade 10 year.

#### Colours:

Above qualities are seen in all aspects of school life and are further developed during the Grade 11 and 12 years. Displaying greater initiative actively involved in leading the school where required.

- Displays servant leadership both at school and in the broader community. Follows through on commitments and gets the job done.





## Honours:

Leadership Honours will require a full written motivation which address the aspects below.

- Sets the benchmark for others to emulate.
- Has transformed an aspect of the school or broader community for the better through his / her leadership endeavours.
- Is leaving a significant legacy.
- Has been an inspirational servant leader.

The disciplinary record of the learner will be taken into account when deciding on the level of award. The Award will take into account the position held by a learner; e.g. if a matric learner who is not part of PEX takes on a leadership role, he/she should receive more recognition than a PEX member fulfilling that same role.

Leadership demonstrated in earlier grades should also be taken into account when deciding on awards. Learners arriving after Grade 8 will have a fair opportunity to display leadership. Care will need to be taken where a learner fulfils more than one leadership role. As a guideline, the award should be based on the role in which the boy/girl has shown the highest degree of leadership, with the proviso that his/her leadership in the other roles has been of an acceptable standard.





## ADDENDUM -6. SERVICE AWARDS-DRAFT

*For Round Square a Spirit of Service celebrates personal development through practical experience that brings sustainable support & benefit to others.*

A key feature in Round Square schools is the expectation that all students will engage with local and wider communities through voluntary service activities. Through defining and promoting a Spirit of Service, Round Square schools promote responsible social action that is based on a deep understanding of challenges and issues faced by individuals and communities in need of support throughout the world.

1. The service award is a cumulative award based on the hours of service throughout the pupil's school career. It will be the responsibility of the pupil to keep an accurate record of their cumulative hours. All of their hours served for Stanford Lake College must be signed off by a Stanford Lake College staff member, and their outreach/community service hours will need a written letter from the organisation that they worked for.

The following activities will count towards a service award:

	Gr 8	Gr 9	Gr 10	Gr 11	Gr12
Outreach at SLC (if exceeds average requirement)					
Sport Scorer / technical table assistant					
Helper at events, e.g. The Wik					
Library Monitor					
Referee / Umpire / Coach for sport offered at the College					
Sound Technician (excluding College Cultural Productions)					
Backstage Helper (excluding College Cultural Productions)					
Lighting Crew (excluding College Cultural Productions)					
School Magazine Helper					
Photography Helper at School Events					
First Aid Helper					
Voluntary Service					





Take note: Any service activities a student takes part in but might be eliminated from the list, please discuss this activity with the head of service. The award will be based on the following:

- Selfless dedication
- Commitment
- Positive Contribution
- A candidate must have met the Participation Criteria for each Grade.

To obtain an award the candidate will have to complete the following amount of hours of service

Grade 8 & 9:

- Service certificate            50 hours
- Junior achievers                100 hours

Grade 10 to 12:

- Half colours                      50 hours
- Full colours                       100 hours
- Honours                          200 hours

1. Service hours are cumulative from Grade 8 to 9 and then from Grade 10 to 12, in other words when you enter Grade 10, pupils' hours will be zeroed.
2. This document must be read in conjunction with our 'Awards Policy'.
3. 50% of service hours must be done externally, which must be a community service project not connected to Stanford Lake College (except for Glenshiel and Appel Schools' involvement) and does not include service tasks undertaken for Stanford externally (e.g. Cricket scoring at Merensky for which those hours may be claimed in line with the SLC service hours accumulated). Proof of genuine outreach service hours must be given to the school in the form of a letter from the institution and 2 to 3 photographs of the work having been done.

*Please Note:*

1. The **Leadership and Service** Awards is an addendum to our 'School Awards Policy', and is still a draft proposal.
2. The Awards Committee has the right to change the Leadership Policy as we move forward in this venture. This policy will remain a draft and updates could be made to improve the document on short notice.

