

**ISSUE 09 of 2023** 17 March



## Matters of Principal

"Looking at beauty in the world, is the first step of purifying the mind."

- Amit Ray

We come to the end of what has been another incredibly busy term. Reflecting on what has been achieved over the past 9 weeks, I am amazed! Our staff and pupils have excelled in all areas of school life. The level of commitment displayed has been remarkable. The pace has been relentless and now it is time to slow down, relax and take time to rejuvenate.

We were out to dinner recently and at a table near us sat a family: the parents and two young girls. Behind them, sat another family with a little boy. All the parents, for the duration of their meals, were on their cell phones. Sadder still, their three children from those two tables spent the entire evening watching mindless cartoons on iPads or on cells phones. It was a sad sight to see. My plea is that parents spend real time with their children this holiday. Get them off their phones as much as possible and encourage the reading of books, walks on a beach or whatever it takes for a healthier time to be spent.

Tonight is the matric dance. It will be a time of celebration of our class of 2023 and their excitement over the last few days has been

palpable. I thank the staff who have worked hard on this event and praise the Grade 11s who have spent hours on the Invitation Ceremony and the planning of the dance as well as for their involvement tonight. I trust it will be a memorable evening for all.

For some, it will also be a busy holiday with sports festivals and tours. Somehow, between these holiday activities, both staff and pupils need to find a time to rest. Next term is going to be another busy one with examinations, 25 year celebrations, league and derby sports fixtures, rehearsals for the school production and the Grade 8 expedition. We will need to call on all of our resources to give of our best so this holiday needs to be wisely spent.

Wherever you are and whatever you have planned with your families, may you travel safely and enjoy the time together.

I wish you all – in advance – a very happy Easter.



#### **Badgers vs Eric Louw**

On Saturday the U/14, U/16 and 1st XV Rugby Teams all played their first matches of the season, with Eric Louw travelling to the Mountain for the warmup friendly games. The U/16 team scored an early try in their game, and then managed to hold off the boys from Musina for the rest of the match, winning 7 - 0. The U/14s, or 'Baby Badgers' were very nervous for their game, and yet it was evident in the first few minutes that they needn't be, as what they currently lack in skills they made up for in determination. The U/14s drew their game 5 - 5, which is possibly the best result for a Stanford U/14 team against Eric Louw, and really bodes well for this team in the future.

The 1st XV 'Badgers' started their game really well, when Kian Noné scored an early try to put them in the lead. Kian also slotted two penalties and after 30 minutes it looked like it would be a close game with the scores at 13 - 12. Unfortunately, a lack of fitness soon caught up with them, which lead to a few costly mistakes. By the time the final whistle was blown the final score was 13 - 49. However, the boys are determined to learn from mistakes made and will work hard at ensuring it is a much closer game the next time these two teams meet at the Stanford Easter Festival in a few weeks' time.















Emma Imrie

Sophia Leher

Morné Lindeque

**Briar Marty** 





GRADE 11 OIL PORTRAITS

Amber McHugh

Jenny Zhang

#### **NEWS IN BRIEF**

The end of term Speakers meeting was held on Wednesday at The Red Plate. In addition to the delicious burgers and dessert, the quality of the speeches was excellent. It was heartening to see the effort made by each speaker in the preparation of each ice breaker. Best Evaluator went to Lungile Sithole-Wiltshire and Best Speaker was shared by Megan Kelly and Sithembiso Bosch.

44 pupils were in the Top Performers list after Round 1 of the Maths Olympiad that took place last week. Ten pupils have qualified to write Round 2 which will take place on Thursday 11 May.



The U/15 and U/19 Netball girls participated in a Mini World Netball Cup this week, this in support of the Netball World Cup being held in Cape Town. The U/15 girls represented New Zealand, while the U/19 girls represented Barbados. The event was filled with fun and netball. The U/15 girls made it to the semi-finals but were unfortunately defeated by Ben Vorster. The U/19 girls only played one pool game due to some schools not showing up. They played against Ben Vorster, who were in another pool, and unfortunately, the U/19 Stanford girls did not advance to the semi-finals. Despite the outcome, the girls enjoyed the day and were happy to be playing again.

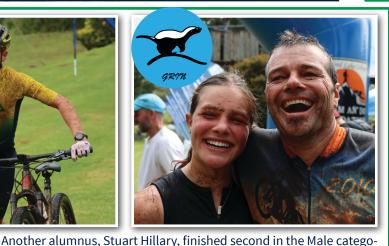
OLYMPIAD



## SNAPSHOT .....







MEMORIAL TRIATHLON

On Sunday, 12th March, we hosted the annual Wik Memorial Triathlon. We had a number of parents, staff, students and alumni taking part in the event with very good results. What a start to this year's event it was with the swimming leg taking place in torrential rain!

We saw an outstanding performance in the Stanfordian event by parent, Walt Katzke, finishing in 1st place in a fast time of 2h12! Eating his dust (or mud) and in 3rd place was alumnus Matthew Wilkinson followed by alumnus Justyn Trueman and parent, Sean Fairhead.

The Wik Junior category was won by our own Tristan Brett in a time of 1h23! Isabella Dando won the Junior Girls category in fine style. Ryno Schultz also competed in the Junior category. In the Wik Open event alumnus, Lia Revelas, won the ladies category with Britt Dando in second and Lia's older sister Anja Volker/ Revelas in third place.







chael Scriven, Roelof Niemann, Hans Boyum, Tertius van Wyngardt and Sophie Nieman.

In the Wik teams event we had the "3 Simms" (Max Drewett, Gordon Noel and Marc Day) taking the honors in the Junior Boys event with a time of 1h11! The "No nuts, just guts' team (Jenny Zhang, Rachel Gö-

bel and Nanaki Kgopong) winning the Junior Girls category. And so the list can go on and on of parents and students competing in vari-

ry. We also had great performances from Chris Dando, alumnus Mi-

ous teams. Well done to Miss Bredenhann with a stellar performance and completing her first triathlon – without any training!

Well done to every competitor and all the marshals / staff that helped























On Monday, 13th March, we held the Inter-house Wik Triathlon. The houses could enter teams or individuals in the event and the rest of the school received a point for doing the run (or walk). We started with 15 people in the water for the swim. Most of them also competed in the main event on Sunday! At least the inter-house start was in better conditions than Sunday! The rest of the course, however, still looked the same. There was a lot of laughter and the event was tackled in great spirits. Our last runner in was greeted by his team and friends with great jubilation and cheers! This is what this event is all about - Wik would have been proud! Well done to Orvis for winning the event and congratulations to Dylan Turner for being the first individual athlete over the line. The winning team consisted of Kyle Steyn, Gordon Noel and Iggy Lindeque.



## Know what items you can recycle.

Make your own video of +-3 minutes to inform the community about our recycling programme.

Work in groups of max four learners.



WIN 4 SEALAND BAGS AND STAND A
CHANCE TO RECEIVE THE
ENVIRONMENTAL AWARD FOR 2023

SUBMIT TO GVANSTADEN@SLC.CO.ZA BEFORE 1 MAY 2023

EXTERNAL JUDGING BY ZEROWASTE AN



An astonishing 80kg of bottle tops have been collected since the competition started last month. Fenwick is currently leading on weight. The top individual contributors are Andreas Toulou (Grade 8), followed by Claire Klinkert (Grade 12).

### Collect "Tags and Tops"

Collection point at Sur Science Lab.

We need 200 kg tags & 450 kg bottle tops to donate one wheelchair

Support the Environmental Club and gain points for your house.





# SNAPSHOT ...

#### Future Stanfordians

Last weekend we hosted 75 pupils from Grade 6 and Grade 7 for our annual Open Weekend. It was a highenergy weekend filled with lively personalities and interesting activities. We can't wait to welcome many of them to Grade 8 in 2024.























#### HOCKEY vs. BEN VORSTER

On Wednesday, March 15th, Stanford Lake College hockey teams played friendly matches against Ben Vorster. The matches involved U/16 girls, U/16 boys, and 1st Boys Teams.

The U/16 girls' match was the first to take place, and both teams looked nervy at the beginning of the game. However, towards the end of the first half, Stanford Lake College found their rhythm and had some excellent phases of play, creating some good chances. Jana Prinsloo managed to convert one of these chances, giving Stanford Lake College the lead. But Ben Vorster also found their stride and capitalised on Stanford's lapses in defence, scoring the equalizer in the dying minutes of the first half. The second half was highly contested, with both teams creating close chances, but the game ended in a 1 - 1 draw.

In the U/16 boys' match, Ben Vorster started the game strongly and was already threatening the Stanford goalkeeper within the first two minutes of the game. However, the Stanford defence was solid and protected their goal line by any means necessary. Unfortunately,

they could only absorb so much pressure, and Ben Vorster managed to find the back of the net twice in the first half. The rest of the game went back and forth, with both teams getting close to scoring but failing to finish. The final score was 2 - 0 in favour of Ben Vorster.

The Boys' 1st Team match was the last game of the day and was highly anticipated. The first quarter was dominated by Stanford, with the team holding possession with pride and refusing to let go of the ball easily. However, the second quarter saw Ben Vorster fighting back and gaining possession. The game became evenly matched, and it was difficult to predict who would win. Ben Vorster drew first blood with a well-worked field goal late in the second quarter. Going into the third quarter, Stanford was chasing relentlessly and was soon rewarded with a penalty stroke, which Marc Day converted to leave the score equal. The final quarter was highly contested, with neither team able to convert their chances, resulting in a 1 - 1 draw.

All three matches were highly contested, with each team giving their best. Stanford Lake College showed great determination and resilience. The pre-season tour will undoubtedly be an excellent opportunity for the teams to work on their weaknesses and build on their strengths. We wish them all the best.



Here I stand on a ground so green. Filled with cheer and joy. This is Stanford, a place where Ubuntu will be forever and ceaseless. - Carmen Veldsman, Grade 10

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Stanford Lake College is an amazing school. What's even more exquisite is the spirit of Ubuntu coursing through each and every one of our veins. - Kim Ruwona, Grade 10

Being a Stanfordian is the best privilege I have ever had. A diverse and amazing school, with the most talented and humble people I've ever met. - Maropeng Kekana, Grade 10

I love the beautiful scenery of the flourishing tall trees that glisten in the sun's aura and the wonderful hostels; Serala, Lakeside and Ken Shuter. - Khutso Mashego, Grade 10

I love you Stanford for everything you've done for me, for all the opportunities that you have brought may way, making me a happier person.

- Krisha Kanyongolo, Grade 10

Crisp, clean morning air pierces our lungs and the gentle sun beams heavenly. Cold clouds of breath, pine needle fragrances and oh, the glistening lake! - Isabella Dando, Grade 10

Being a Stanfordian means to be brave, to grow into the person destined for me and to learn through putting myself outside of my comfort zone. - Abigail Fair, Grade 10

International Writers? Triday, 3d March Yay

25 words for 25 years

What does it mean to be a Stanfordian?

Being a Stanfordian to me means being brave and adventurous. Just like the Badger, I'm small but can do great things. I am a Stanfordian. - Kgaugelo Mogashoa, Grade 9

I aim to carry the seven values of this school diligently. I am proud to have joined a school that celebrates hard work and integrity. - Thomas Imrie, Grade 9

To be passionate in everything you do. Learn to love and be diverse. To explore the world and become the strongest version of yourself, always. - Lefa Mashego, Grade 9

A Stanfordian is veracious, upright to the end; determined with a powerful mindset to overcome the greatest struggles; fun, living life to the absolute fullest. - Kezia Robb, Grade 9

Being a Stanfordian means being able to go through the hardest things and still able to come out on top. Stanfordians are courageous and believe. - Kagiso Madiba, Grade 9

> Stanford is a wonderful place, With lessons we take on face to face, Adventure Racing, Trek and rock climbing, Make our school the most exciting. - Bödo Schulenberg, Grade 9

Being a Stanfordian doesn't mean being perfect, it means being part of a family who lift you up after failure and love you for you. - Julia Krüger, Grade 9

Stanford is the school of the compassionate. It's a school of integrity with only the students' best interests at heart. Here, we strive to succeed. - Alessio Calokechi, Grade 9

It's a gift to be a Stanfordian because of the environment and wonderful people. It's a school you must be proud of to be in. - Henry Humphrys, Grade 9





## International Writers? Friday, 3rd March 25 words for 25 years

What does it mean to be a Stanfordian?

To be a Stanfordian takes commitment, to be courageous and face your fears. At Stanford I feel safe and have the ability to express myself. - Keneoue Maimele, Grade 11

On a mountain with people I call my family. I have learnt to embrace this mystical area. I would never wish to have gone elsewhere. - Munaka Ramunenyiwa, Grade 11

Wearing the green, blue and white means to fill any unforgiving minute with determination. To dare to be more and with grit, surrender nothing worthy. - Nanaki Kgopong, Grade 11

Being a Stanfordian means having courage, determination, being pushed to be the best version of yourself. It ignites a sense of love and appreciation for others. - Makungu Shiwundlana, Grade 11

Stanford makes me feel at home and provides a safe space for many. We are a family and we come together when things get tough. - Yanke Willemse, Grade 11

Stanford is a school inspired to create greatness in its students and will stop at nothing to get it. Nothing will stand in Stanford's way. - Letsema White, Grade 11

To be a Stanfordian means to live. To live deliberately. To live bravely. To live kindly. To be a Stanfordian means to live life fully. - Sophia Leher, Grade 11

Stanford hear us,

**T**each us values

Adventurous spirits built

No one left behind

Family is found

Open our eyes

Real friendships are built

**D**reams achieved

- Mieke van Wyngaardt, Grade 11

Being a Stanfordian has influenced the type of person I am. I'm, more determined, courageous and self-aware. Overall, I am a better version of myself. - Zoë Koster, Grade 12

To be a Stanfordian is to **BE**; the **B**-est of yourself, **E**-xpand yourself...

Climb higher, push harder, become better. Accept defeat, restrategise, and try again. - Zaara Turk, Grade 12

Being a Stanfordian is about wearing your uniform proudly. It's about embracing your badger spirit and appreciating the environment around you. Embracing who you are. - Layla De Bruyn, Grade 12

A large family of children. Constantly freezing, saying they hate Trek but love it, finding a home away from home. That is being a Stanfordian. - Lana Otto, Grade 12

It's like being a butterfly. Isolated in a cocoon (Grade 8) but eventually breaking free into your own unique self, as you grow and learn. - Langa Sithole, Grade 12

As a Stanfordian I feel I am encouraged to be curious, creative and kind while learning and growing in a safe, supportive and inclusive environment. - Gracie Fisher-Bowie, Grade 12

Looking at life through childrens' eyes; full of hope and excitement for the future. It's having the ability to appreciate all life has to offer. - Serena Rix, Grade 12

